

American Rescue Plan 2021

White Cloud Public Schools - 62090

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

White Cloud Public Schools priority uses of the funds provided is to safely return students and staff to in-person learning and continue to implement programs and personnel to close the learning gaps created by the pandemic.

As stated, the focus of those funds will be directed towards air quality and circulation, building(s) sanitations and ease of cleaning, outdoor classrooms/ gathering areas to allow for mitigation, personal protection equipment, teaching personnel for credit recovery and tutoring, educational and office software programs/curriculum to reduce transmission, modification of building entrances to reduce exposure, and updating controls systems.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The funds will be used to hire teaching staff in order to offer credit recovery classes as well as provide virtual classes for students not willing to return to inclass instruction. We be hiring a staff member to work with students with social and emotional issues. Funds have also been earmarked for after school tutoring K-12. We also look forward to offering summer programming K-12.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

ESSER III monies are allocated to the cleaning and sanitation of the school buildings and vehicles. ESSER III monies have been added to support the heating and cooling and clean air circulation throughout the classrooms. Funds have been allocated to the removal of bacteria-germ infected carpet that could house the spread of sickness such as COVID. ESSER III monies are allocated to prevent infected community members by limiting access into our school buildings. ESSER III monies are allocated to separate and social distance some of our more severe student population. (Those medically unable to wear masks or face shields.)

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

New staff devices will allow for more effective communication with students that are quarantined or if and when our school is forced to go 100% virtual. The new devices will have the proper CPU speeds for video conferencing and presentations.

Promote equity: ESSER 3 monies allow all students to have the same access to materials if and when the school is forced to go 100% virtual. ESSER 3 monies allow WCPS to provide extra support for students that are credit deficient to catch up at their own pace.

ESSER 3 monies will allow all students, regardless of background the same opportunities and access to materials. All students will have access to proper hand sanitizer, meals, and educational materials with the use of ESSER 3 monies. With the prevention of and removal of areas of the building that can house sickness, all students will have a clean and safe learning environment.

Evaluation of the evidence based programs will be based on learning gap testing data, grade retention, graduation rate, IEP goals, disciplinary referrals. SWISS data, social emotional strength for students.

Returning students to the classroom will have a safer, cleaner, healthier learning environment to be successful in. ESSER 3 will provide for student supports in remediation to close learning gaps created by COVID-19.