

What a Great Start to a Unique School Year!



By Ed Canning, Superintendent

Earlier in July, we created a White Cloud Back to School working group to review the governor's Roadmap to Return plan and to create our White Cloud Return to School Preparedness and Response Plan.

The focus areas of this work group were Safe Protocols, Operations, Instruction, and Mental & Social Emotional Health as students came back into our buildings or chose to learn remotely.

The one thing in this whole process that has been the only constant is change, and that we need to be adaptive and flexible.

Even with all the changes, our students, staff, families, and community have been very supportive and encouraging through the process. Our staff have been amazing in supporting our in-person and remote students.

Even prior to the year beginning, we made changes that students, staff, and families would have to adjust to what a typical day would look like at the elementary, junior high, or high school.

We adjusted the first week of school to ease student, staff, and family anxiety, which was widely appreciated by the community. Examples of other changes as the year began included wearing a mask, extended passing times, staggered start times, mask breaks, lunch and breakfast set-ups, one-to-one technology devices, class schedules, cleaning protocols, hand sanitizer stations, Google Classroom, and extracurriculars.

As we continue to navigate through this unprecedented year, WCPS will continue to communicate the national, state, or local-level changes as they come.

It has been so exciting seeing the students back in school. Even though it looks different, the enjoyment students have around their peers, playing sports, and being involved in school activities is refreshing.

I hope that you and your loved ones are well. The staff at WCPS are more committed than ever to do our work in a way that supports our students, families, and community.

We all have WC PRIDE! ■

Millage Renewal Proposal

It is that time again. Every so often, White Cloud Public Schools must ask voters to renew its operating millage.

The proposal on the ballot this November will allow the school district to continue to levy the statutory rate of not to exceed 18 mills on all property, except a principal residence and other property exempted by law.

This is required for our school district to receive its state revenue per pupil foundation allowance and renews this millage, which will expire with the 2020 tax levy.

Just for clarification:

- This is a renewal of our operating millage and not a new millage.
- White Cloud Public Schools can only collect up to 18 mills.
- This operating millage supports our students, families, community, and school system.

If you have any questions, please contact me.

Thank you for your continued support of White Cloud Public Schools. –Ed Canning, Superintendent ■

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INSIDE

White Cloud Public Schools Newsletter

Providing you with important information about your schools.

Address comments and suggestions to:

Ed Canning, Superintendent
P.O. Box 1000
555 Wilcox Avenue
White Cloud, MI 49349
Phone 689-6591

Board of Education

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Ed Canning

6-12 Principal

Brent Foondle

Elementary Principal

Lorie Watson

The Board of Education meets the third Monday of each month in the HS Collaboration Room 306. Meetings are open to the public, and begin at 7:30 pm.

Community education offers continuous enrollment in high school completion and GED preparation. Day and evening classes are available. Childcare is available. For more details call 652-4000.



BEGINNING OCTOBER 5, GRAND VALLEY STATE UNIVERSITY K-12 CONNECT PRESENTS:

FREE VIRTUAL TUTORING AND COLLEGE PREP MENTORING

Any subject, any K-12 student, any time.

SIGN UP FOR INDIVIDUAL OR RECURRING APPOINTMENTS AT
WWW.GVSU.EDU/K12CONNECT

Connect with GVSU faculty, students, alumni and retirees to support K-12 students during remote learning experiences. Come prepared with questions and homework for a free, one-hour tutoring session. College preparation mentoring sessions are also available for 11th and 12th grade students.



GRAND VALLEY STATE UNIVERSITY
www.gvsu.edu



WANTED: Substitute Bus Drivers

White Cloud Public Schools are currently seeking individuals interested in becoming substitute bus drivers. Commercial driver's license, DOT physical, and Bus Driver Continuing Education are required. If you do not already hold all of these credentials, training will be provided.

If you are interested in applying for this important safety-cautious position, please pick up an application at the administrative office or send a letter of interest to:

Lisa Mathews, Transportation Supervisor
555 Wilcox Ave. • P.O. Box 1000
White Cloud, MI 49349

Hello from White Cloud Elementary!

By Lorie Watson, Elementary Principal

It truly has been a wonderful start to our school year!

The students have been so thrilled to be back in school learning and being with their friends, and my staff has been just as excited to be in the classroom with students again.

I am very thankful for, and appreciative of, our parents for trusting us with your children here at school. We will always work hard for your child's success and safety.

While teaching and learning looks much the same as always, we do have some things we have added for this year:

- Getting students very familiar with Google Classroom and doing some assignments online
- Masks breaks during the day where the class goes outside, distances, and takes masks off to get lots of fresh air
- Masks are off at recess, with classrooms assigned to certain areas each day, which rotates them through the playground throughout the week
- Sometimes a lesson is taught outside
- Gym classes are outside on every good weather day, with lots of nature walks happening on our cross country courses behind our building
- Tables are distanced in our cafeteria for some space while students' masks are off, and they are eating while still being able to socialize with their classmates

With all of this, what this school year is really all about is educating your children and having them be part of the classroom family again. And precious stories, like the one today where two first graders were talking at lunch and, when I walked up to them, one said to me, "We're just talking about the olden days!" which were stories from their kindergarten year last year!

I look forward to many more fun stories like this and great learning happening this school year!

I am also looking forward to the rest of our friends starting in-person learning when parents are comfortable to do so.

Please feel free to contact me with any questions at watsonl@whitecloud.net. We are here to partner with families for the very best for your child. ■



Enjoying an outdoor lesson.

What Mrs. Dody Miller's 2nd grade outdoor classroom looks like when it's raining!

Mrs. Miller "has done a fantastic job of getting camping chairs for all of her students (each having their own assigned one), distancing, and doing about a lesson a day outside," said elementary principal Lorie Watson.

A Year Unlike Any Other



By Brent Foondle, Junior/Senior High School Principal

The start of this school year has been unlike any other!

Coming back to school during a pandemic has brought about many new procedures and rules, and changes the way things used to be.

I want to thank our students, staff, and community for rolling with these changes and helping us get off to a great start this year.

Everyone is adjusting well to a block schedule, wearing masks, learning with technology, remote learning, mask breaks, longer breaks between classes for cleaning, a different lunch schedule and procedures, and that's just to name a few.

Even though there are so many adjustments, our students and staff are happy to be back to school. Coming back to school gives us a sense of normalcy when we live in a world that feels anything but.

I feel that everyone involved with White Cloud Junior/Senior High School has made the best of the situation that we find ourselves in today.

Remote Learners, Picture Day, Half-Days:

The next opportunity to send remote learners back to school in person is November 2, 2020. If you are interested in sending your remote learner back to school in person, please send a letter or email to the school administrator with your wishes. The administrators are Mrs. Lorie Watson, watsonl@whitecloud.net for the elementary school and Mr. Brent Foondle, foondleb@whitecloud.net for the Junior/Senior High School.

Picture day for Junior/Senior high school is October 16.

We have two more half-days this semester, October 19 and November 16.

Testing Reminders:

Seniors take the SAT on October 14.

Freshmen take the PSAT on October 21.

Sophomores/juniors take the NMSQT on October 29. ■



for the Dedication and Love!

A number of staff announced their retirements over the summer.

Teachers Bruce Matthews, Lorraine Manchip, Catherine Insley, Laurie Christesen and Mary Ingell, and food service staff Penny Kosla, gave many years of service to our students and our community, and we are most grateful.



Catherine Insley



Bruce Matthews and Lorraine Manchip, with Supt. Ed Canning, left, and elementary principal Lorie Watson.



Laurie Christesen



Mary Ingell and Mr. Canning



Penny Kosla with Mr. Canning and John Rosenberg, Director of Nutrition Services

White Cloud Welcomes New Teachers!

The Junior/Senior High School has added seven new teachers to our team! Each of these individuals brings a unique blend of experiences to help our students be successful. Welcome to the 6-12 team!



Madeline Holstad

Madeline Holstad graduated from Cornerstone University. She was hired this summer as the eighth grade math and high school algebra teacher. She played tennis at Cornerstone, and she is a self-proclaimed math nerd. Ms. Holstad had quite a summer, landing her first teaching job, and getting married!



Allison McPhall

Allison McPhall graduated from Grand Valley State University. She was hired this summer for her first teaching position as the sixth and seventh grades language arts teacher. She also had a busy summer buying a house and moving closer to school.



Emily Scott

Emily Scott graduated from Aquinas College. She was hired this summer for her first teaching position as a junior high special education teacher. She is a lifelong resident of Newaygo County and she is excited to be at White Cloud.



Jennifer Deters

Jennifer Deters is working to earn her teaching certificate from Saginaw Valley State University. She is in an accelerated program and will have her teaching degree soon. She realized later in life that she wanted to be a teacher and is excited to get a chance to teach while learning. The experiences she is gaining in the classroom will be as valuable as what she is learning in her classes.



Elizabeth Wall

Elizabeth Wall graduated from Grand Valley State University. She comes to us with teaching experiences at Muskegon Heights, Michigan Virtual Academy, and most recently at Shelby Public Schools. Ms. Wall was hired at the beginning of the year to teach special education and psychology at the high school. Her prior experience in special education makes her an immediate asset to our school.



Morgan Wansten

Morgan Wansten graduated from Grand Valley State University. He was hired early in the school year as the sixth grade and seventh grade social studies teacher. He has been a lifelong resident of West Michigan. He has extensive experience as a football coach and this is his first year as a teacher.

Cory Daniell



Cory Daniell graduated from Grand Valley State University. He was recently hired as the junior high and senior high band director. His experience as a band director started in 2012 at the Calvary Schools of Holland, and his most recent experience was at North Muskegon Public Schools. He will use his experience to continue to keep our band as one of the best in the area!

Familiar Faces in New Places

The Junior/Senior High School has also had some movement of staff. We are excited to see these familiar faces in new places and look forward to the positive impact these moves will have on our students.



Sara Gorman

Sara Gorman has moved from the junior high to the high school. She has been our eighth grade language arts teacher and has now moved to the high school to teach freshman and sophomore language arts. We are hoping that having a consistent teacher like Mrs. Gorman for two years in a row will help our students thrive in language arts.



Chelsea Webb

Chelsea Webb moved from teaching junior high special education to teaching eighth grade language arts. Language arts is her passion, and we are excited to have her working with our eighth graders.



Asa Wyers

Asa Wyers moved from sixth grade social studies and language arts to the Dean of Students position. Mr. Wyers is excited about this new opportunity to work with our students in the 6-12 building.

Alumni Donate to Schools

The White Cloud Alumni Banquet Association recently donated \$2,500 to White Cloud Public Schools

Virginia Bowen, a representative from the association, was pleased to present a check to WCPS for the best interests of students for years to come.

Once the uncertainty of the pandemic calms, WCPS will dedicate a project or group to support with this donation.

WCPS is so thankful for the Alumni Banquet Association and this donation!

WC PRIDE! ■



Boys, Girls Win Cross Country Invitational

White Cloud's cross country teams brought home the hardware on Saturday, September 19, winning the Division 2 trophies at the Ludington Invitational.

The boys team beat 2nd place Grant by seven points. Leading the charge was Nathan Ciolk, who won the race with a time of 18:11. Tristan McHaney was three seconds behind in second place. Our remaining scorers were Kobe Canning, Christian Ringler and Nik Parks, finishing 10th, 19th, and 20th respectively.

Pack running was on display as Carson Foondle, Malachi Graves, Sam Venema, Jaden Van Dam, and Ashton Byle all finished within 30 seconds of each other.

Each of the boys posted season best times, while Nathan, Carson, Tristan, Jaden, and Sam had personal best times. Ian was most improved, taking 6:10 off his race time in Newaygo.

The girls demonstrated extreme tenacity and grit to best Holton by 15 points.

Stine Kristensen finished 3rd, followed by Alexis Richmond (5th), Naomi Thompson (6th) and Andrea Feldpausch (7th). Jolena Deaton sealed the win with her outstanding effort and 21st place finish.

Gracie Richards, CeCe Rodriguez, Chloe Higgs, and Allie Rodriguez gave it everything they had for a remarkable race. Annie, Stine and Allie achieved personal best times, while Jolena, CeCe, Grace, Alexis, and Naomi had their best times of the season.

Some of our teammates ran two miles, instead of the usual 5K. Each of them ran their fastest two-mile split of the season. Congratulations to Adam Bulk, Zane Keith, Lillie Keith, Parker Karnes, and Sydnee Ochs!

Nice job, runners! White Cloud is PROUD of you! ■



Jordan Richmond Takes Running Passion to GVSU

Jordan Richmond, a standout runner and 2020 graduate of White Cloud, signed to run cross country and track at Grand Valley State University.

His early performances at Grand Valley, however, have been upended by the COVID-19 virus, which has closed many of that campus' activities.

While at White Cloud, Jordan ran four years of cross country and three years of track (with last spring's fourth season also cancelled due to the COVID virus).

Jordan was a state qualifier three times in cross country, earning all-region and all-conference honors each of those years and all-state honors as a junior and senior.

He earned all-conference, and was a state qualifier, once in track.

Jordan's accomplishments extended to his classroom and community work. He graduated among the top 10 in his class, and was a member of the Student Council, Voice of Reason, National Honor Society, and was his class' vice president.

Jordan said he would like to thank his coaches, parents Jammie Richmond and Reginald Richmond, and his guardians, Mike and Macey Ross, for helping to make his years at White Cloud so successful and memorable. ■



Jordan Richmond with coach Andrea Atwood

REACH Program Offers Academic Enrichment Activities

REACH is an out-of-school-time program for grades K-12 that offers academic enrichment activities, inquiry-based learning opportunities, STEAM programming, college and career exploration.

Mandi Krbez is the program's on-site supervisor.

The program is designed to help students and families by providing access to services and educational opportunities within the community.

White Cloud Public Schools' REACH works to positively impact families and help to improve academic performance.

REACH will run every Tuesday, Wednesday and Thursday from 3-5:10 p.m. starting October 13.

Applications are available in the REACH room 123 or at the front office of the high school. ■

Class of 2020 Honors Graduates



Olivia E. Bowman

Daughter of Luke and Holly Bowman
GPA 4.178

I am excited to announce that this fall I will be attending Michigan State University to major in human biology. After I get my bachelor's degree, I plan on going to graduate school in hopes of one day of becoming a dentist.



Kylie B. Juergensen

Daughter of Robby and Nikki Bird
GPA 4.081

I want to go to Ferris for one or two years and then transfer to MSU to become a veterinarian. Eventually, I'd like to open my own clinic and work alongside an animal rescue team. I want to be able to work with both small domesticated animals as well as large farm animals.



Alexander H. Clark

Son of Joseph Byle and April Byle
GPA 4.075

I am attending the University of Michigan where I will be studying to become a neurosurgeon. Also, I plan to stay active in clubs and sports during my college life. Lastly, I plan to continue helping others, being myself, having fun, and making/keeping in touch with friends.



Lacy L. Gray

Daughter of Steve and Denise Gray
GPA 3.834

I am taking a year to work and save money, and during that year I'm going to be pursuing a career in the performing arts. When I do go to college, it will be a music education major at Central Michigan University or Grand Valley State University, as I have already been accepted at both universities.

(no photo) • Reginald J. Richmond

Son of Jammie Notley • GPA 3.746

(no photo) Layna M. Yeiter

Daughter of Bliss and Rebecca Yeiter • GPA 3.692

I plan on going to Muskegon Community College and finishing my associate's degree that I started in high school with dual enrollment. Then I plan to transfer to a four-year school of my choice. Before going to MCC, I am going to attend a farrier school in Oklahoma. In the summer between my transfer to my four-year university, I plan on becoming certified in equine dentistry. Using these certifications, I will work my way through my college years, so I have a limited amount of student loan debt.



Rachel L. Elder

Daughter of Douglas and Angela Elder • GPA 3.689

My future plans are to go to Ferris State University for a degree in elementary education.

Emily A. Feldpausch

Daughter of Chris and Terri Feldpausch • GPA 3.606

I plan on attending cosmetology school to obtain my license. I hope to own my own salon and potentially become a cosmetology instructor one day.

Logan A. Wright

Son of Jeremiah and Angela Wright • GPA 3.576

I plan to attend Central Michigan University and study computer science and music.

Jemi L. Perrin

Daughter of Michael and Tracie Perrin • GPA 3.561

I will be attending Ferris State University to become further educated in elementary education.

Lillyana K. Kooiker

Daughter of Rich and Anna Kooiker • GPA 3.544

I plan to attend Ferris State University in the fall. I want to pursue a career in human resource management.



Student Health Center Open For Business!

Yes, we are open!

White Cloud's child and adolescent health center, located in the middle school, is available, as usual, for all of your child's health care needs.

Make sure you have signed a consent form, available online (see the school district's "Preparedness Plan," appendix H, on their website) or pick one up in our office.

Center staff can evaluate and/or test your child for COVID-19 if he/she displays symptoms, i.e., fever above 100 F, dry or productive cough, shortness of breath, sore throat, body aches, diarrhea, headache, chest heaviness, profound fatigue, abdominal pain, or loss of sense of taste or smell.

Remember, we must have your permission to provide services for your child, including assessing or testing for COVID-19.

How can you protect you and your children even more? By getting a flu shot!

Flu, most of the time, has the same symptoms as COVID-19. Now we are offering free flu shots for everyone, adults included! Just call us at (231) 689-3268.

When you call, we will tell you our extended hours and dates for these special flu clinics. Your child can receive this immunization at any time as long as we have your signed "Consent for Influenza Vaccine" form on file in his/her chart. These forms are available at our office; you or your child can pick one up or we can mail it to you.

Our health center staff care deeply about your child's health and well-being. In these uncertain times, being an adolescent can be even more stressful. Perhaps your child would like to talk to our behavioral health counselor about things that are happening and positive ways to cope with our ever-changing world.

Please do not hesitate to call us with any questions or concerns about your child. Together, we will get through this and be stronger than ever! ■

Going Dental!

White Cloud schools provided some personal protective equipment support to the Family Health Care dental office.

Elementary teacher Dallas Dowling, with the use of a 3-D printer, provided Family Health Care with face shields. Great teamwork! ■

Mr. Dallas Dowling, left, and Dr. Kevin Halub with Mr. Ed Canning.



Free School Meals Returns for 4th Year

White Cloud Public Schools is proud to announce that the WCPS School Nutrition Program will again participate in the federal program of Community Eligible Provision (CEP).

This great news means that all students enrolled at our schools are eligible to receive a healthy breakfast and lunch at school at no charge to your household each day of the 2020-2021 school year.

The prior three school years were considered successful. Each year we assess the prior year based on the food service program's continued financial stability, and our district's families filling out and returning the household information survey.

Important!

For this program to succeed and continue, the district is asking that each household fill out and sign the household information survey, which is needed for administrative purposes, not to determine eligibility.

This survey allows our school to benefit from various state and federal supplemental programs, such as Title IA, At-Risk (31a), Title IIA, E- Rate, and others. It is critical in determining the amount of money the school receives.

We are asking that you please complete and submit the survey as soon as possible. All information on the survey submitted is confidential. Remember, without your assistance, we cannot maximize available state and federal funds.

A copy of the survey is enclosed in the newsletter and is available in all schools.

Breakfast and Lunch

Breakfast and lunch look a little different this year as we tray and operate under the COVID-19 restrictions that the district must follow.

The food offerings are different, and last-minute changes are likely for all district menus as the Nutrition Services department copes with possible shortages in items from our distributors. We promise to do our best to keep any changes as minimal as possible.

Breakfast is served daily. Elementary breakfast is served in the classroom from 7:45 to 8:10 a.m. HS/JR high breakfast is served from 7:30 a.m. to 8:10 a.m. Breakfast is also available in all buildings for any student who arrives late. Please check into the office first.

Virtual Student Meals

Meals for students who attend school virtually are available daily for pick up in front of the junior high from 12:15 to 12:45 p.m. when school is in session.

These bagged meals include a breakfast and a lunch, and are for White Cloud-enrolled students only. Those picking up meals need to provide the students' name and ID number.

If you have further questions, please call 231-689-3231.

Nutrition Services is always looking qualified candidates to work in our department. If you are interested in a position or possibly becoming a substitute, please stop in the administration office and fill out a job application, or contact me at 231-689-3231. ■

(see next page)

INSTRUCTIONS FOR COMPLETING THE HOUSEHOLD INFORMATION SURVEY

A HOUSEHOLD MEMBER IS ANY CHILD OR ADULT LIVING WITH YOU.

IF ANY MEMBER OF YOUR HOUSEHOLD RECEIVES BENEFITS FROM THE FOOD ASSISTANCE PROGRAM (FAP), FAMILY INDEPENDENCE PROGRAM (FIP), OR FDPPIR PLEASE FOLLOW THESE INSTRUCTIONS:

Part A: Enter the total number of individuals living in your household, including all children in the box provided.

Part B: List the case number for any household member (including adults) receiving FAP, FIP, or FDPPIR benefits

Part C: List the First and Last name, Birth Date, School that the child is attending, and H if homeless, M if Migrant, R if Runaway or F if a Foster Child.

Part D: Skip this part.

Part E: Sign the form. Print your name and Date. The last four digits of a Social Security Number are **not** necessary.

IF YOUR HOUSEHOLD **DOES NOT** RECEIVE BENEFITS FROM THE FOOD ASSISTANCE PROGRAM (FAP), FAMILY INDEPENDENCE PROGRAM (FIP), OR FDPPIR PLEASE FOLLOW THESE INSTRUCTIONS:

Part A: List the total number of individuals living in your household, including all children.

Part B: Skip this part.

Part C: List the First and Last name, Birth Date, School that the child is attending, and H if homeless, M if Migrant, R if Runaway or F if a Foster Child.

Part D: Enter all gross income for each type of income that applies. If you have no income for any 1 or more of the categories, **Circle NONE if no income.** Add lines 1-6 and enter the Total Monthly Household Income.

Part E: Sign the form. Print your name and Date. Enter the last four digits of a Social Security Number.

Household Information Survey

White Cloud Public Schools Household Information Survey

SCHOOL USE ONLY
Approved for:

1 2

To determine eligibility for various additional state and federal program benefits that your child(ren) may qualify for, please complete, sign and return this application to: John R. Rosenberg/White Cloud Public Schools Nutrition Office.

These sections must be completed by the head of household or designee.

PART A. SIZE OF FAMILY - Enter the total number of individuals living in your household, including all adults and children **PART B. CURRENT BENEFITS** - Complete below if applicable

_____ →

If any member of your household receives Food Assistance Program (FAP), Family Independence Program (FIP), or FDPIR, provide the name and case number for the person who receives benefits. Bridge Card Numbers and Medicaid Numbers are NOT ACCEPTABLE case numbers.

Name: _____ Case Number: _____

PART C. STUDENT INFORMATION - Complete for each student Pre-K through 12th Grade

Last Name	First Name	Birth Date XX-XX-XXXX	School	Identify H if Homeless M if Migrant R if Runaway F if Foster
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

If you need additional lines, attach a second sheet to this survey or attach a copy of this survey clearly marked as a **Page 2**.

PART D. TOTAL MONTHLY HOUSEHOLD INCOME - Report income for all members of household excluding Foster Children. If you have reported a case number above, you do not need to fill in this section. Simply sign and date form.

Type of Income	Income	Circle if No Income
1. Gross Monthly Earnings: Wages, Salary, Commissions	\$	None
2. Monthly Welfare Payments, Child Support, Alimony	\$	None
3. Monthly Payments from Pensions, Retirement, Social Security	\$	None
4. Monthly Dividends or Interest on Savings	\$	None
5. Monthly Worker's Compensation, Unemployment, Strike Benefits	\$	None
6. Other Monthly Income (SSI, VA, Disability, Farm, other)	\$	None
Total Monthly Household Income (Add lines 1-6)	\$	

PART E. SIGNATURE - If Income Section is completed, the adult signing the form must also list the last four (4) digits of his or her Social Security Number or check the "I do not have a Social Security Number" box below.

I certify (promise) that all information on this application is true and that all income is reported. I understand that the sponsor will get federal/state funds based on the information I give. I understand that sponsor officials may verify (check) the information.

Sign Here: X _____ Print Name: _____ Date: _____

Last Four (4) Digits of Adult Social Security Number: XXX-XX- _____ I do not have a Social Security Number

Address _____ City _____ Zip Code _____

Home Phone	Work Phone	Email Address
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By providing your email address you may be contacted via email by the district

Pest Management Advisory

ADVISORY TO ALL PARENTS

Dear Parent/Guardian:

White Cloud Public Schools has adopted an Integrated Pest Management program. Inherent with this are the district's efforts to reduce pesticide use as much as possible. While it may occasionally be necessary to apply a pesticide, this program does not rely on routine pesticide applications to resolve problems. We use various techniques such as habitat alteration, sanitation, mechanical means, exclusion, etc. to prevent pest from becoming a problem.

As required by Michigan law, you will receive advanced notice of non-emergency application of a pesticide (insecticide, fungicide, or herbicide), other than bait or gel formulation, which is made to the school, school grounds, or buildings. This advance notice of a pesticide application will be given 48 hours before the application by the following two methods:

1. Posting at the primary entrances to your child's school. The entrances that will be posted are the main entrance and those that have a sidewalk that leads directly to a parking lot.

2. Posting in the common area located by the main office of the school.

Please note that notification is not given for use of sanitizers, germicides, disinfectants or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be promptly notified following any such application, via the two posting methods identified (above).

You may review the school's Integrated Pest Management program and records of any pesticide application upon request by contacting Ed Canning, Superintendent.

Parents or guardians of children attending the school are also entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation, by first class United States mail postmarked at least 3 days before the application, if they so request. If you would like to be notified by mail, please fill out, clip and mail the attached form to: White Cloud Public Schools, P.O. Box 1000, 555 Wilcox Avenue, White Cloud, MI 49349, Attn: Pesticide Prior Notification. ■

PESTICIDE PRIOR NOTIFICATION NOTICE

School: _____

Parent/Guardian Name: _____

Student Name: _____

Address: _____

City: _____ Zip Code: _____

Home Phone: _____ Cell Phone: _____

Please select the appropriate response:

_____ A. Yes, I/we only want to be notified whenever any scheduled major pesticide application is made such as turf, aerosol spray.

_____ B. Yes, I/we want to be notified even when an ant trap, small bait application or other least-toxic application is made.

Please mail completed form to:

White Cloud Public Schools
P.O. Box 1000
555 Wilcox Avenue
White Cloud, MI 49349
Attn: Pesticide Prior Notification.

Annual Notices

Family Educational Rights and Privacy Act (FERPA)

Rights Under FERPA

The federal law known as the Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 30 days after the day the School District receives a request for access.

Parents or eligible students who wish to inspect their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the School District to amend their child’s or their education record should submit a written request to the school principal, clearly identifying the part of the record they want changed and specifying why they believe it should be changed. If the School District decides not to amend the record as requested, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student at the time they are notified of the right to a hearing.

3. The right to provide written consent before the School District discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A designated school official with a legitimate educational interest includes a person employed by the School District as an administrator, teacher, or other person designated by the Board of Education. A school official also includes a liaison officer who, while not employed by the School District, may be granted access to student educational records (including video footage) at the direction and supervision of a school administrator. A school official also may include a contractor or consultant who, while not employed by the School District, performs an institutional service or function (such as design and maintenance of the School District’s security camera

system) for which the school would otherwise use its own employees and who is under the direct control of the School District with respect to the use and maintenance of personally identifiable information from student education records.

4. The right to refuse to allow the disclosure of “directory information.”

“Directory information” regarding a student may be released to any requesting person or party, in addition to the eligible student or his/her parent, without written consent. The Board of Education has defined “directory information” to include a student’s:

- Name;
- Address and telephone number;
- Photograph;
- Birth date and place of birth;
- Participation in School District related programs and extracurricular activities;
- Academic awards and honors;
- Height and weight, if a member of an athletic team;
- Honors and awards; and
- Dates of attendance and date of graduation.

In the event inconsistency exists between the Board of Education policy defining “directory information” and this annual notification, the policy prevails.

Each year, the Superintendent, or his/her designee, will provide public notice to students and parents of the School District’s intent to make directory information available to students and parents. Common uses for students’ directory information, which include, but are not limited to: recruiter requests, newsletter articles, newspaper articles, and athletic programs.

Eligible students and parents may refuse to allow the School District to disclose any or all of such directory information upon written notification to the School District within thirty (30) days after receipt of the School District’s public notice. Parents may submit written notification to the building principal of their child’s school and/or fill out the attached FERPA Opt-Out Form.

5. The right to file a complaint with the United States Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington DC 20202-5280

¹The word “parents,” when used in these Annual Notifications includes legal guardians and, where required by law, those acting in the place of parents.

Annual Notices, continued

United States Armed Forces

The School District is required to provide United States Armed Forces recruiters with at least the same access to student directory information as is provided to other entities offering educational or employment opportunities to those students as is permitted and/or required by law. "Armed forces of the United States" means the armed forces of the United States and their reserve components and the United States Coast Guard. An eligible student or the parent may submit a signed, written direction to the School District that the student's directory information not be accessible to United States Armed Forces recruiters. In such case, the information will not be disclosed.

Other Agencies or Institutions

As permitted by FERPA, the School District may forward education records, including disciplinary records, without student or parental consent, to other agencies or institutions in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer and upon receipt of a request for a student's school or education records.

Compliance

The School District will comply with a legitimate request for access to education records within a reasonable period of time, but not more than thirty (30) days after receiving the request or within a shorter period as may be applicable by law to students with disabilities. The requesting party may be charged a processing fee for the information.

Notice of Asbestos in School Buildings

White Cloud Public Schools has contracted to remove nearly all asbestos materials in our buildings. Asbestos in public areas was removed. Some asbestos in non-public areas was treated and secured rather than being removed in accordance with the Asbestos Hazard Emergency Act (AHERA). Each school building within the School District has been inspected for the presence of asbestos-containing materials as required by the Asbestos Hazard Emergency Response Act (AHERA). A copy of the Building Inspection and Management Plan for each building is available in the building's main office. The plans may be inspected by members of the public and by School District employees during normal business hours. A copy of the plan will be made available upon request for a nominal fee.

Pesticides

The Board of Education has adopted a policy to provide students and staff with an environment that is free of pests,

pesticides, and harmful chemicals to the extent required by law. The Integrated Pest Management Program (IPM) includes routine inspections or surveys of all school facilities and various strategies to prevent pests from becoming a problem. Pesticides are used only as a last resort and parents will be notified prior to a pesticide application in a school building or on school grounds.

Drug Free Environment/Protection

The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the entire school community. In accordance with the federal and state law, the Board establishes a "Drug-Free School Zone" that extends 1,000 feet from the boundary of any school property. The Board prohibits the use, possession, concealment, delivery, or distribution of any drug or any drug-related paraphernalia, including alcohol and marijuana, at any time on School District property, within the Drug-Free Zone or at any School District-related event. Further, the Superintendent, or his/her designee, will take the necessary steps to ensure that an individual eighteen (18) years of age or older who knowingly delivers or distributes controlled substances so designated and prohibited by Michigan statute within the Drug-Free School Zone to another person is prosecuted to the fullest extent of the law.

Discrimination and Harassment

No person may be denied admission to any school in the School District, be denied the benefits of or be discriminated against in any curricular, extracurricular, or other School District program or activity based on the person's gender, religion, race, color, national origin or ancestry, age, disability, marital status, or any other legally protected characteristic. The Board of Education has adopted a Discrimination and Harassment Policy which prohibits all forms of illegal harassment and discrimination within the School District. Any person who believes that he/she has been the victim of discrimination may seek resolution of his/her complaint through the procedures that have been established by the School District. A person wishing to pursue a complaint may also contact the School District's Civil Rights Compliance Officer/Title IX Coordinator, Ed Canning, at 231-349-6591, canninge@whitecloud.net, or visit the Administration offices at 555 Wilcox Avenue, White Cloud, MI 49349.

McKinney-Vento Homeless Assistance Act

The School District, in accordance with the McKinney-Vento Homeless Assistance Act, will ensure that homeless children and youth in transition have access to a free and appropriate public education, including preschool, and be given a full

Annual Notices, continued

opportunity to participate in state and District-wide assessments and accountability systems. A student may be considered eligible for services if he/she is presently living:

- In temporary shared housing, a shelter, or transitional living program;
- In a hotel/motel, campground, or similar situation due to lack of alternatives;
- At a bus station, park, car, or abandoned building; or
- In a temporary or transitional foster care placement.

The Board of Education has designated Melissa Bedell as the School District's Coordinator under the Homeless Assistance Act. For questions or assistance, please contact (Melissa Bedell; 555 Wilcox Avenue, PO Box 1000, White Cloud, Michigan 49349; (231)689-3370) during regular business hours (8 a.m. – 4 p.m.).

Parental Inspection of Instructional Materials

Parents have the right to inspect, upon request, any instructional material used as part of the School District's educational curriculum. Parents will be provided access to instructional materials within a reasonable period of time after the request is received by the building principal. The term "instructional material" means instructional content that is provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

School Property

The Board acknowledges the need for a reasonable degree of in-school storage of student possessions and will provide storage places, including desks and lockers, for that purpose. Where lockers are provided, students may lock them against incursion by other students, but lockers remain School District property. Students do not have a reasonable expectation of privacy with respect to School District personnel or their designees in lockers or other in-school storage places provided by the School District.

Search and Seizure

The Board also authorizes the use of canines, trained in detecting the presence of drugs or devices. Canines are used to determine the presence of drugs in locker areas and other places where such substances may be concealed. Canine detection is usually conducted in collaboration with law enforcement authorities or other certified organizations and is

not used to search individual students without legally sufficient suspicion, a warrant or parental permission has been obtained.

School authorities are authorized to take reasonable steps to safeguard the safety and well-being of the students by, among other things, implementing the School District's Student Code of Conduct. Within the discharge of their responsibilities, School District personnel may search students, student property, and school property in the manner permitted by law.

Special Education and Section 504

The School District is required, by law, to locate, identify and evaluate all children with disabilities, including children with disabilities attending private schools located within the School District, as well as homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find.

Child find extends both to children who may be eligible for special education under the federal Individuals with Disabilities Education Act (IDEA) and those who may be eligible under Section 504 of the Rehabilitation Act of 1973 (Section 504).

If you believe your child may qualify under either the IDEA or Section 504, please contact the District's Director of Special Services.

Personal Curriculum

The Personal Curriculum (PC) is a Michigan Department of Education (MDE) endorsed process, permitting modification of specific credit requirements and/or content expectations based on the individual learning needs of a student. It is designed to serve students who want to accelerate or go beyond the Michigan Merit Curriculum (MMC) requirements and students who need to individualize learning requirements to meet the MMC requirements. For more information from MDE about personal curriculums, please go to https://www.michigan.gov/mde/0,1607,7-140-6530_30334_49879---,00.html. To the extent required by law, the School District will grant all requests for personal curriculums.

Student Privacy and Parental Access to Information

Under the federal Protection of Pupil Rights Amendment (PPRA) and School District policy, no student will be required as a part of the school program or the School District's curriculum, without prior parental consent, to submit to or participate in any survey, analysis or evaluation that reveals information concerning:

Annual Notices, continued

- Political affiliations or beliefs of the student or his/her parents;
- Mental or psychological problems of the student or his/her family;
- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or his/her parents; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes ("marketing surveys"), and certain physical examinations and screenings.

Parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will be given access to the survey/evaluation within a reasonable period of time after the request is received by the building principal.

Parents who believe their rights have been violated may file a complaint with:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202

Title I Funds: Parent Involvement

All the schools within White Cloud Public Schools receive Title I funding. In accordance with law, the Board of Education has adopted a parent involvement policy (also known as a parental and family engagement policy). The School District is committed to establishing and maintaining positive relationships with families and the community. To that end, the School District will provide a variety of opportunities for families and other members of the community to become involved in children's education.

Parents may request information regarding the professional qualifications of the student's classroom teachers in writing submitted to Ed Canning, Superintendent. The request may include:

- Whether the teacher has met Michigan qualification and licensing criteria for the grade levels and subject areas in which s/he provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- The teacher's baccalaureate degree(s), major, any other graduate certification or degree(s) held, and the field of discipline of the certification or degree; and
- Whether the student is provided services by a paraprofessional and, if so, the paraprofessional's qualifications.

Programs for English Language Learner Students

Parents of limited English proficient (LEP) students participating in a language instruction program will be notified, no later than 30 days after the beginning of the school year, of the following:

- Placement and reason why their child was identified as LEP;
- The student's academic achievement level and level of English proficiency (including method of measurement);
- The methods used for language instruction;
- How the language program will meet the student's instructional needs;
- How the program will help the child to learn English and meet the academic standards required for promotion or graduation;
- The exit requirements for the language program; and
- An explanation of parental rights, including the parent's right to enroll or remove a child from the language instruction program.

Wellness Policy

The School District is committed to creating a school environment that enhances lifelong wellness practices. As required by law, the Board has adopted a Wellness Policy, which is periodically reviewed. The Board's policies and/or administrative regulations can be found at: www.whitecloud.net.

Kickstart to Career Accounts Open for Deposits in December

Kickstart to Career Newaygo County savings accounts for local kindergartners will be open for deposits in December. In addition to an initial \$50 deposit from the Community Foundation, families and friends will be able to make deposits into their kindergartners' accounts to help them save for the future.

Created by Fremont Area Community Foundation in partnership with ChoiceOne Bank, Kickstart to Career Newaygo County will provide local students entering kindergarten from 2018 through 2027 with a deposit-only children's savings account. Students will be able to earn additional contributions each year through 12th grade. ChoiceOne Bank will also partner with local schools to provide financial education in classrooms.

Upon high school graduation, students can use their accounts to help pay for post-secondary education and career-related expenses such as tuition, books, and training.

In November, each student will receive an account card in the mail with their account number. Deposits can be made beginning in December. Family members and friends may consider making deposits as part of a holiday or birthday gift or in recognition of other milestones and events in their student's life.

For more information, visit kickstarttocareer.org. ■



KICKSTART TO CAREER

Newaygo County

White Cloud Ranked in "Top 100 Schools" in the State!

From Bridge Magazine: Winners represented the top 10 percent of districts and charters in a database created by Bridge Magazine and Public Sector Consultants that used test scores and socioeconomic status to determine which schools are exceeding expectations. An Academic Champs score of 100 indicates a school's students are achieving at expected levels for their income level; the higher the score, the better a school's students are performing on standardized tests.



White Cloud Public Schools was ranked 62nd in the State of Michigan, and the only Newaygo County school in the Top 100. See bridgemi.com/talent-education/see-how-your-michigan-school-district-compares-academic-growth to read the whole article!

White Cloud...A Tradition of Excellence! ■

INSIDE

White
Cloud
Schools



Millage Renewal Proposal on November 3!

RURAL ROUTE BOX HOLDER
POST OFFICE BOX
OR OCCUPANT

White Cloud Public Schools
P.O. Box 1000
White Cloud, MI 49349

Important School Phone Numbers

Superintendent's Office
(231) 689-6591

High School
(231) 689-1705

Junior High
(231) 689-2181

White Cloud Elementary
(231) 689-2300

PRESORTED STANDARD
US POSTAGE
PAID
GREENVILLE, MI
48838
PERMIT # 338
NON-PROFIT ORGANIZATION