



Third Grade Reading Law

A Parent Guide to Public Act 306

Who Does The Law Impact?

The Read by Grade 3 law impacts ALL students in grades K-3rd, even though the title implies the law is meant for 3rd grade only. Parents need to be aware of this law in Kindergarten, First and Second grades as well.

What Is The Purpose Of The Law?

The Read by Grade 3 law requires extra instruction for students K-3rd grades who are not reading at grade level. It also requires a support plan to help students make growth toward expected reading levels at each grade level.

What Happens When My Child Reaches 3rd Grade?

According to this law, starting in the 2019-2020 school year, 3rd graders may be retained if they are scoring more than 1 year behind in reading on state reading assessments. Retention may be considered in K, 1st or 2nd grades if a student is scoring more than one year behind prior to 3rd grade.

What Do Parents Need To Do?

Parents need to stay involved with their child's school. "A Read at Home Plan" and reading materials will be developed for parents to support their children's reading progress at home.



What Will The School Do?

Your child's reading progress will be closely monitored multiple times throughout each school year. Reading Interventions will be provided to students who qualify, and his/her progress will be recorded. The school will notify parents of their child's progress throughout this process.

YOU Can Count On US To:

- ❖ Care about your child's success and growth
- ❖ Provide quality classroom instruction
- ❖ Provide intervention programs, and assess progress
- ❖ Regularly communicate with you about your child's progress
- ❖ Provide literacy activities and learning opportunities at Family Night
- ❖ Provide a Read at Home Plan with materials for your child to read
- ❖ Answer any questions you may have about your child's progress as a reader

WE Will Count On YOU To:

- ❖ Ask questions about literacy development so you understand instruction
- ❖ Contact your child's classroom teacher or reading interventionist as soon as a concern arises
- ❖ Bring your child to school on-time every day so they do not miss any instruction
- ❖ Attend Parent-Teacher Conferences
- ❖ Help your child complete the At-Home Reading Plan every day
- ❖ Encourage your child to take part in summer reading opportunities

