White Cloud Public Schools
Building a Tradition of Excellence
www.whitecloud.net

WHITE CLOUD PUBLIC SCHOOLS

DISTRCT ANNUAL EDUCATION REPORT (AER)

February 1, 2026

Dear Parents and Community Members

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for White Cloud Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Ed Canning, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website: White Cloud Public School District AER or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
White Cloud Elementary School	No Label	Goals and Dreams Character Counts (PBIS) Character Strong (SEL) Trauma Informed Learner White Cloud Public School Strategic Planning
White Cloud Junior High	No Label	White Cloud PRIDE (PBIS) Trauma Informed Learner Character Strong (SEL) White Cloud Public School Strategic Planning
White Cloud High School	No Label	White Cloud PRIDE (PBIS) Trauma Informed Learner Character Strong (SEL) White Cloud Public School Strategic Planning

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Thank you, White Cloud Community, for taking the time to review the AER reporting information for the White Cloud Public School District and its schools. The staff at White Cloud Public Schools is committed to continually improving the education and climate of our schools through data review, positive change PBIS programs, incorporation of technology, and implementation of professional development to benefit our students for the goal of life-long success. We are utilizing strategies and supports for our at-risk, special education, and excelling student populations. If you have any questions regarding our District's AER or individual school's AER, please contact me via email or phone.

Educationally,

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