



# White Cloud Public Schools

Building a Tradition of Excellence

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## WHITE CLOUD HIGH SCHOOL

### School Annual Education Report (AER)

February 9, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the White Cloud High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Asa Wyers, White Cloud Junior High and High School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: [High School AER](#) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that has not been given one of these labels.

White Cloud High School continues to strive to improve our educational processes and minimizing our educational gaps based on M-Step/SAT/P-SAT/NWEA MAPS testing data. We continue to focus on Mathematics, Reading, and Writing through our building initiatives such as homework supports, positive behavioral supports, special education programming, At-risk supports, dual enrollment, credit recovery, and virtual school programs.

State law requires that we also report additional information.

1. The process of assigning pupils to the school includes parent(s) or guardian(s) completing an enrollment packet, which the parent(s) or guardian(s) must provide specific information pertaining to residency, former school, valid student information, etc.

2. The status of our 3–5-year school improvement plan is an ongoing process, which we continue to work on and update on an annual basis. School and District Improvement Plans must fit with the Strategic Planning of White Cloud Public Schools.
3. White Cloud High School is comprised of grades 9-12.
4. White Cloud High School used the national (Common Core), state and local benchmarks and objectives for our core curriculum. The MDE has established the Michigan Merit Curriculum (MMC) which can be found on the MDE website or with contact with our 9-12 guidance counselor. If you would like to view your student's progress towards completion of the Michigan Merit Curriculum, please make an appointment or request a copy of your student's transcripts.
5. Data from local assessments, M-Step, P-SAT, SAT, and NWEA MAPS are reviewed and analyzed based on all students and all subgroups of students.
6. Parent Teacher Conference Data:

2022-2023

November- High School 293 Students; 60 Students Represented 20%  
 March-High School 294 Students; 55 Students Represented 19%

2021-2022

November- High School 325 Students; 76 Students Represented 23%  
 March-High School 315 Students; 42 Students Represented 13%

2020-2021-No In-person Conferences due to COVID

2019-2020

November- High School 298 Students; 70 Students Represented 23%  
 March- High School 299 Students; 44 Students Represented 15%

7. 2022-2023
  - 25 students dual enrolled/Early College
  - 25 students receiving college credits
  - 0 AP courses offered
  - 11.4% of our High School students
  - 77 students attended the CTC (Career Tech Center)
  - 25.3% of our High School students
- 2021-2022
  - 15 students dual enrolled/Early College
  - 15 students receiving college credits
  - 0 AP courses offered
  - 4.7% of our High School students
  - 76 students attended the CTC (Career Tech Center)
  - 24.0% of our High School students
- 2020-2021
  - 19 students dual enrolled/Early College
  - 19 students receiving college credits
  - 0 AP courses offered
  - 6.1% of our High School students
  - 61 students attended the CTC (Career Tech Center)
  - 19.5% of our High School students



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2019-2020

18 students dual enrolled/Early College

18 students receiving college credits

1 AP course offered @ HS level

7 students enrolled in the AP course

8.9% of our High School students

54 students attended the CTC (Career Tech Center)

18.1% of our High School students

In closing, I would like to thank the staff, parents, and White Cloud community for the support or our students. We at White Cloud High School will continue to provide the best education and post high school opportunities to our students. We will also continue to review data and implement best practice strategies or programs to support our students for continued life-long success.

Sincerely,

Asa Wyers

White Cloud High School and Junior High Principal

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