



White Cloud Public Schools

Building a Tradition of Excellence

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WHITE CLOUD ELEMENTARY SCHOOL

School Annual Education Report (AER)

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the White Cloud Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Lorie Watson, White Cloud Elementary School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/2Ps0gZh> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that has not been given one of these labels.

White Cloud Elementary School continues to strive to improve our educational processes and minimizing our educational gaps based on M-Step and NWEA MAPS testing data. We continue to focus on Mathematics, Reading, and Writing through our building initiatives such as homework supports, positive behavioral supports, special education programming, multi-tiered system of support, Title 1, and at-risk supports.

State law requires that we also report additional information.

1. The process of assigning pupils to the school includes parent(s) or guardian(s) completing an enrollment packet, which the parent(s) or guardian(s) must provide specific information pertaining to residency, former school, valid student information, etc.
2. The status of our 3-5 year school improvement plan is an ongoing process, which we continue to work on and update on an annual basis. School and District

Improvement Plans must fit with the Strategic Planning of White Cloud Public Schools.

3. White Cloud Elementary School is comprised of grades K-5.
4. White Cloud Elementary School has adopted the Common Core State Standards for our curriculum which the state has adopted. You will receive reports throughout the year of the objectives your child is taught and his or her progress in them. You will also receive the list of grade level objectives taught, and our curriculum at the beginning of the school year. If you would like a list at anytime, please feel free to contact your child's teacher, and they will be provided.
5. Data from local assessments, M-Step, Fountas and Pinnell, Running Records, MLPP, Dibels, STAR Reading/Math and NWEA MAPS are reviewed and analyzed based on all students and all subgroups of students.
6. Parent Teacher Conference Data

2018	280 students or 67%
2019	300 students or 70%

I am committed to the success of all students at White Cloud Elementary School. Thank you for your continued support of your children and our school. This teamwork is vital for their success. White Cloud Elementary School students are so precious and important and always remain our focus.

Sincerely,



Lorie Watson
White Cloud Elementary Principal
watsonl@whitecloud.net