



White Cloud Public Schools

Building a Tradition of Excellence
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White Cloud Community-

Plans for the reopening of school this fall will be ready to share with parents sometime the week of August 3rd. In the interim, I just wanted to provide some clarification, a preview of what to expect, and a timeline. Due to the everchanging landscape of our Nation, our State, and COVID-19, changes or adjustments may occur to our plan as we progress towards this fall.

Assuming that we continue to be in Phase 4 of the Governor's MI Safe Start Plan, WCPS will have two or three options this fall: face-to-face in-person instruction, remote distance learning, and WC Virtual. To be clear, our face-to face in-person instruction plan has all students attending school each day. For parents who elect remote distance learning, WCPS will offer a largely online K-12 curriculum taught and supported by WCPS certified teachers for students in grade K-12, and our WC Virtual School for grades 7-12 supported by our Virtual School director.

Many questions have come my way about specific aspects of our safety plans, so I'm sharing a preview below. The details below provide a small glimpse of a much larger effort to keep our students and staff safe.

In terms of our timeline, the plan will be reviewed by staff and then shared with the community on or about August 3rd. The WCPS Board of Education will take action on the plan August 10th before it gets submitted to the state on or before August 17th.

Finally, look for additional information, in particular, once we've published our plan and parents review, we will again ask for a response to your plans for your child in the fall, which will require applications for remote learning and virtual. It is important to understand the differences and grade levels availability of our three options.

I cannot say enough about how hard staff have worked this summer preparing for the various scenarios we may face in the fall. They have truly demonstrated WC PRIDE!!! In addition, thanks to our parents and community for continually providing us with some patience and space to work through these unprecedented and complex issues.

Educationally,

Ed Canning
Superintendent
White Cloud Public Schools

PHASE 4-FACE TO FACE IN PERSON INSTRUCTION (this is a highlighted sampling of the complete plan)

Based on the Governor's rating for our region

- ✓ Remote distance learning OR
- ✓ Full in-person instruction with many modifications to promote safety for staff and students OR
Modifications include:
 - Masks to be worn by all students and staff during parts of or all day.
 - Modified schedules for 6th-12th grade including an alternating block schedule with only two classes meet per day. (limiting exposures/contacts and transitions)
 - Modified schedule for K-5th grade that includes all cohorts (classes) being isolated. Cohorts have class together, eat together in a modified lunch schedule, have specials together, and have a scheduled playground for recess. (limiting exposures/contacts and transitions)
 - Promotion of outdoor instruction as deemed appropriate by each teacher.
 - Bus and parent drop-off schedules.
 - PPE's provided, hand sanitizer access for all rooms, and enhanced availability of cleaning supplies.
 - Increased janitorial staff will be assigned to complete a mid-day cleaning of all touch points and high-traffic areas every day that students are in school.
 - Disinfection and quality of cleaning is elevated to a top priority.
 - No use of common materials like scissors, highlighters, and glue sticks.
 - Hand sanitizers and masks required for all bus students.
 - Daily screening procedures for all staff and students.
 - Traffic signs for directional flow as well as signs promoting such as handwashing in every building.
 - Direct cooperation with the District 10 Health Department to implement recommended identification, testing, and tract protocols.
- ✓ Virtual Learning

PHASE 3-REMOTE DISTANCE LEARNING INSTRUCTION OR VIRTUAL

Based on the Governor's rating for our region

- ✓ No students in school, staff report
- ✓ Instructional and scheduling practices to promote learning, including:
 - A daily modified schedule, which includes many aspects of increased accountability for all:
 - Attendance
 - Participation
 - Assessment (formative and summative)
 - Instruction
 - Standards aligned curriculum K-12.
 - Tech Support for all stakeholders including devices and support for families who do not have wi-fi access.
 - Concrete grading/reporting scales that are more closely aligned with traditional WCPS grading/reporting.
 - Mental and Social-Emotional screening.
 - Enhanced remote training and PD for staff.