



# White Cloud Public Schools

Building a Tradition of Excellence

www.whitecloud.net

## WHITE CLOUD JUNIOR HIGH SCHOOL

### School Annual Education Report (AER)

January 31, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the White Cloud Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Brent Foondle, White Cloud Junior High and High School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site:

<http://bit.ly/2xfdr6j> or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that has not been given one of these labels.

White Cloud Junior High School continues to strive to improve our educational processes and minimizing our educational gaps based on M-Step/SAT/P-SAT/NWEA MAPS testing data. We continue to focus on Mathematics, Reading, and Writing through our building initiatives such as homework supports, positive behavioral supports, special education programming, at-risk supports, Title 1, multi-tiered system of support, and virtual school programs.

State law requires that we also report additional information.

1. The process of assigning pupils to the school includes parent(s) or guardian(s) completing an enrollment packet, which the parent(s) or guardian(s) must provide specific information pertaining to residency, former school, valid student information, etc.

2. The status of our 3-5 year school improvement plan is an ongoing process, which we continue to work on and update on an annual basis. School and District Improvement Plans must fit with the Strategic Planning of White Cloud Public Schools.
3. White Cloud Junior High School is comprised of grades 6-8.
4. White Cloud Junior High School used the national (Common Core), state and local benchmarks and objectives for our core curriculum. The MDE has established the Michigan Merit Curriculum (MMC) which can be found on the MDE web-site or with contact with our 6-8 guidance counselor. If you would like to view your student's progress towards completion of the Michigan Merit Curriculum, please make an appointment or request a copy of your student's transcripts.
5. Data from local assessments, M-Step, P-SAT, SAT, and NWEA MAPS are reviewed and analyzed based on all students and all subgroups of students.
6. Parent Teacher Conference Data

Nov 2018

Junior High 234 Students; 91 Students Represented for 39%

March 2019

Junior High 229 Students; 53 Students Represented 23%

Nov 2019

Junior High 230 Students; 81 Students Represented 35%

In closing, I would like to thank the staff, parents, and White Cloud community for the support or our students. We at White Cloud Junior High School will continue to provide the best education and opportunities to our students. We will also continue to review data and implement best practice strategies or programs to support our students for continued life-long success.

Sincerely,



Brent Foondle

White Cloud High School and Junior High Principal

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