



White Cloud Public Schools

Building a Tradition of Excellence
www.whitecloud.net

WHITE CLOUD ELEMENTARY SCHOOL

School Annual Education Report (AER)

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the White Cloud Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lorie Watson, White Cloud Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2xhlZcK> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a school that has not been given one of these labels. The focus of our school is always on student success. Our initiatives this year will be working toward the improved success and growth of our Economically Disadvantaged and Special Education students, as well as our continued growth and improvement of all students. Some of our initiatives to improve student achievement are Special Education, Response to Intervention, Multi-Tiered System of Support, Title I student supports, At Risk Student Supports, a Positive Behavior Support plan, Leveled Literacy Intervention groups for all grades K-5, Professional Learning Communities, increased Professional Development, and a focus on Parent Engagement.

State law requires that we also report additional information.

1. We only have one elementary school in our district. The process for assigning pupils to the school includes parent(s) or guardian(s) filling out an enrollment packet, which the parent(s) or guardian(s) must provide specific information pertaining to student information.
2. The status of our 3-5 year school improvement plan is an ongoing process. We continue to work on and update our School Improvement plan yearly. In addition, our Building School Improvement Team meets monthly to review the plan, student progress, and Tiered needs.
3. White Cloud Elementary School is comprised of grades K-5. Our focus is on student success, always showing great character, and setting and attaining goals for this year, for the rest of their school experience, and their careers.
4. Our school has adopted the Common Core State Standards for our curriculum which the state has also adopted. You will receive reports throughout the year of the objectives your child is taught and his or her progress in them. You will also receive the list of grade level objectives taught, our curriculum, at the beginning of the school year. If you would like a this list at any time, please feel free to contact your child's teacher, and they will be provided.
5. Data from M-Step, Fountas and Pinnell Running Records, MLPP, Dibels, STAR Reading/Math, MAPS, and local assessments are constantly reviewed throughout the year for overall and individual performance and by subgroups.
6. 297 students or 72% of our students were represented at our Parent/Teacher Conferences this year.

I am committed to the success of all students at White Cloud Elementary. Thank you for your continued support of your children and our school. This teamwork is vital for their success. White Cloud Elementary students are so precious and important and always remain our focus.

Sincerely,

Lorie Watson
Principal, White Cloud Elementary
watsonl@whitecloud.net