



White Cloud Public Schools

Building a Tradition of Excellence
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White Cloud Public Schools

District Annual Education Report (AER)

June 1, 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the White Cloud Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Barry Seabrook, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Jl7ayp> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|--------------------------------|--------------|--|
| White Cloud Elementary School | No Label | N/A |
| White Cloud Junior High School | No Label | N/A |
| White Cloud High School | No Label | N/A |

Thank you, White Cloud Community, for taking time to view the AER reporting information of for the White Cloud Public School District and its schools. The staff at White Cloud Public Schools is committed to continually improving the education and climate of our schools through data review, positive change, and implementation of professional development. We are utilizing strategies and technology resources that increase student achievement. We are also investing in PBIS and extra supports for our At-Risk population. If you have any questions regarding our District AER or Individual School's AER, please contact me via email or phone.

Sincerely,

Barry Seabrook
Superintendent
White Cloud Public Schools
seabrookb@whitecloud.net
231-689-3221