



White Cloud Public Schools

Building a Tradition of Excellence
www.whitecloud.net

WHITE CLOUD HIGH SCHOOL

School Annual Education Report (AER)

June 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the White Cloud High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ed Canning, White Cloud Junior High and High School Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Hvwk7R> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that has not been given one of these labels.

White Cloud High School continues to strive to improve our educational processes and minimizing our educational gaps based on M-Step/SAT/ACT, and P-SAT testing data. We will continue to focus on Mathematics, Reading, and Writing through our building initiatives such as Homework supports, Positive Behavioral Support, Special Education Programming, At-Risk Supports, Dual Enrollment, and Credit Recovery programs.

State law requires that we also report additional information.

1. The process for assigning pupils to the school includes parent(s) or guardian(s) filling out an enrollment packet, which the parent(s) or guardian(s) must provide specific information pertaining to residency, former school, valid student information, etc.
2. The status of our 3-5 year school improvement plan is an ongoing process, which we continue to work on and update our School Improvement plan yearly.
3. White Cloud High School is comprised of grades 9-12.
4. White Cloud High School uses the national (Common Core), state and local benchmarks and objectives for our core curriculum. The MDE has established the Michigan Merit Curriculum which can be found on the MDE web-site or with contact

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5. with our 9-12 guidance counselor. If you wish to view your student's progress towards completion of the Michigan Merit Curriculum, please make an appointment or request a copy of your students' transcripts.
6. Data from local assessments, M-Step, P-SAT 9/10, and SAT results are reviewed and analyzed by subgroups.
7. Fall 2017 Parent Teacher Conference: 26% of students were represented by one or more parents or guardians
Spring 2018 Parent Teacher Conference: 11% of students were represented by one or more parents or guardians.
8. Post-Secondary Information:
 - Total HS Enrollment 2nd semester – 273
 - Dual Enrollment 1st semester - 20 students or 7.3%
 - Dual Enrollment 2nd semester - 21 students or 7.7%
 - Total college credits earned in 2017-18 - 240 college credits earned
 - Total average college credits earned by each student in 2017-18 - average of 12 credits each.
 - Total Early college students - 6 students or 2.2%
 - 2018 Cohort - 3 students
(Associates degrees earned in 2018 - 3 students or 1.2%)
 - 2019 Cohort - 3 students

Students attending CTC who earned college credit - approximately 10 - 15 students or 5.5%

In closing, I would like to thank the staff, parents, and White Cloud community for the support our students. We at White Cloud High School will continue to provide the best education and post high school opportunities to our students. We will also continue to review data and implement new strategies or programs to support our students.

Sincerely,

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