



White Cloud Public Schools

Building a Tradition of Excellence
www.whitecloud.net

White Cloud Elementary School

School Annual Education Report (AER)

June 1, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the White Cloud Elementary High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lorie Watson, White Cloud Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2JpvfEj> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that has not been given one of these labels.

The focus of our school is always on student success. Our initiatives this year will be working toward the improved success and growth of our Economically Disadvantaged and Special Education students, as well as our continued growth and improvement of all students. Some of our initiatives to improve student achievement are Special Education, Response to Intervention and Title I student supports, a Positive Behavior Support plan, Leveled Literacy Intervention groups, Professional Learning Communities, and a focus on Parent Engagement.

State law requires that we also report additional information:

1. The process for assigning pupils to the school includes parent(s) or guardian(s) filling out an enrollment packet, which the parent(s) or guardian(s) must provide specific information pertaining to residency, former school, valid student information, etc.
2. The status of our 3-5 year school improvement plan is an ongoing process, which we continue to work on and update our School Improvement plan yearly.
3. White Cloud Elementary School is comprised of grades K-5.

4. Our school has adopted the Common Core State Standards for our curriculum. You will receive reports throughout the year of the objectives your child is taught and his or her progress in them. If you would like a list of your child's grade level objectives which is the curriculum your child is taught, please feel free to contact the school office, and we will provide them. You will also receive them at the beginning of the school year.
5. Data from M-Step, Fountas and Pinnell, MLPP, Dibels, STAR reading/math, and local assessments.
6. 2017-18 Parent Teacher Conference: 68% of students were represented by one or more parents or guardians

I am committed to the success for all students at White Cloud Elementary. Thank you for your continued support of your children and our school. This teamwork is vital for the success of our students. White Cloud Elementary students are so precious and important and remain our focus.

Sincerely,

Lorie Watson
White Cloud Elementary School Principal
watsonl@whitecloud.net